Orion Eden Park

Year 11 Parents' Information Booklet 2026-2027

Our Four Critical Questions

Why do we exist?

To improve outcomes, transform lives and enable social mobility.

How do we behave?

Trust • Kindness • Endeavour

What do we do?

We create a strong network of schools which transform the lives of students by enabling them to achieve high educational and personal goals, regardless of their background.

How do we succeed?

Through a clear backbone, strong culture, academic rigour and smart systems.

Orion Eden Park

Balmoral Avenue, Beckenham, BR3 3RD
020 3948 3864
edenpark.orionedu.org.uk
enquiries@edenpark.orionedu.org.uk

16 September 2026

Dear Parents and Carers,

It is a real pleasure to welcome you this evening as our Year 11 students begin the final stage of their journey towards their GCSE examinations. At Orion Eden Park, we recognise how pivotal this stage is, and by continuing to work in close partnership with you, we will strive to ensure every student fulfils their potential.

As part of our commitment to raising standards across the school, we are proud to share the continued success of our KS4 and KS5 cohorts. This year, both our GCSE and Sixth Form students achieved outstanding results, further strengthening Orion Eden Park Sixth Form as the natural first choice for your child's Post-16 education.

This evening reflects our ongoing drive to support students in every aspect of school life, not only academically, but personally and socially too.

The information provided in this booklet is designed to guide and support you throughout the year. Inside, you will find subject details, key dates, staff contact information, examination guidance, and practical strategies to help you support your child at home.

We greatly value the strong partnership between school and families, and we look forward to working together this year and beyond to ensure that your child thrives here at Orion Eden Park.

Yours faithfully,

Mr M Ridley
Executive Principal

Mr G German
Head of School

School Day

Line Up	8.25am – 8.30am
Tutor Time	8.30am – 8.55am
P1	8.55am – 9.45am
P2	9.45am – 10.5am
Break	
P3	11.55am – 11.45am
P4	11.45am – 12.35pm
Lunch	
P5	1.10pm – 2pm
P6	2pm – 2.50pm

Period 7

Tuesday	Power Hour	14:50 – 16:00
Wednesday	Subject Intervention	14:50 – 15:40
Thursday	Subject Intervention	14:50 – 15:40

Power Hour is a rotation between Maths and English where students get the opportunity to sit sections of past papers. Staff then turn around the marking within one week and feedback to students, through this we aim to support your child in making rapid progress in both subjects and exposing them to a wide range of exam questions. Exams will take place in the main hall or G1/G3 for Access Arrangements.

Subject Intervention will be led by subject specialists; class sizes will be no larger than 15 students. These groups will change twice throughout the year following PPE2 and PPE3 (Pre Public Examinations).

Revision sessions

Revision sessions are usually run during holiday periods (although some may take place on Saturday mornings). The sessions are by invitation only, for targeted groups of students, and the focus of each session may include completing coursework, revising previous content, or developing exams skills. You will be informed of the sessions running for your child two weeks prior to the school holiday.

Coming up this year

Masterclass intervention programmes run by specialists in English, Maths and Science. Working with students to deliver intensive and immersive interventions that have a positive impact on GCSE results. These will take place for a whole day on a Trust school site.

The Year 11 team:

Year Team Leadership		
Head of Year 11	Mr Moore	jamoore@orionedenpark.org.uk
Form Tutors		
11A	Mr Jennings	jjennings@orionedenpark.org.uk
11B	Mr Mabed	amabed@orionedenpark.org.uk
11C	Miss Osei	eosei@orionedenpark.org.uk
11D	Mrs Hopkins	khopkins@orionedenpark.org.uk
11E	Ms Bruneau	fbruneau@orionedenpark.org.uk
11F	Mr Glynn	jglynn@orionedenpark.org.uk
11G	Mr Desai	adesai@orionedenpark.org.uk
11H	Ms Cain	scain@orionedenpark.org.uk
Attached to the Year Team		
SENDCo	Mrs S Feitor	sfeitor@orionedenpark.org.uk

Assessment and reporting dates

Autumn	**Pre-Public Exams 2:** 2 November - 13 November 2026 **Sixth Form Open Evening:** 4 November **Year 11 Reports:** 9 December **Year 11 Parents Evening**: 9 December

Spring	**Pre-Public Exams 3:** 4 February to 26 February *Please note the February Half Term falls in this time* **Year 11 Reports:** 17 March **Year 11 Targeted Parents Evening**: 24 March 2027
Summer	**GCSE Exam Window: 10 May to 18 June** **GCSE Results Day:** 19 August **OEP Sixth Form Enrolment:** 19 August

The role of the form tutor

To look after your son/daughter's wellbeing Form Tutors will:

- Maintain regular contact with parents and carers – for expressions of praise as well as concerns (phone calls, letters, meetings)
- Get to know the students: take a personal interest in them; get to know about their hobbies, interests, concerns, and successes
- Liaise with other members of staff on behalf of students
- Refer students to the Pastoral team as appropriate and necessary
- Participate with students in educational visits, lunchtime and after school activities
- Encourage and facilitate student participation in Eden Park activities e.g., student voice, student ambassadors, inter-form competitions, sport/music/drama events
- Liaise with third-party agencies on students' behalf.

Monitor progress and encourage achievement:

- Seek feedback from students about attitudes to lessons and progress made
- Liaise with subject teachers about the progress of individuals and the Tutor Group
- Monitor the progress of students across the curriculum
- Praise where appropriate; act where there is concern
- Encourage students in the achievement of rewards
- Refer to the Head of Year if there are any on-going concerns regarding learning

Expect high standards of attendance, punctuality, and behaviour:

- Rigorously follow all Eden Park procedures for improving attendance and punctuality and follow up with students where there are concerns
- Ensure the behaviour policy is implemented with attention to guidelines on uniform, jewellery, and basic equipment
- Monitor students on report
- Seek support from and/or refer students to Head of Year when concerned about aspects of welfare or behaviour
- Ensure excellent behaviour during assembly times, including entry and exit

Make effective use of registration time:

- Ensure high-quality displays of Eden Park posters, students' work, and certificates/awards
- Carry out 'Ready to Learn' checks and embed school routines
- Communicate information to individuals and the whole group as required

- Encourage a culture of self-discipline and responsibility (including collective responsibility)
- Promote our values of ambition, integrity, and excellence
- Celebrate group successes
- Regularly acknowledge individual successes, both publicly and privately

The Role of Your Head of Year (HOY):

Your child's Head of Year (HOY) plays a key role in supporting both their academic journey and overall wellbeing. The HOY works closely with Form Tutors and the Senior Leadership Team (SLT) to oversee the progress, development, and day-to-day experience of pupils. Together, they ensure that students feel safe, happy, and able to thrive both inside and outside the classroom.

The HOY carefully monitors each student's progress and follows up on any concerns relating to behaviour, effort, attendance, or punctuality. Just as importantly, they are committed to helping every child reach their full potential by providing guidance, encouragement, and support in overcoming any challenges they may face.

Special Educational Needs:

At Eden Park there is a clearly defined monitoring structure for the care of all our students, and we have a duty to support and encourage students with a range of learning needs. At some time during their school life many students will have an educational need that requires personalised support. Should this happen, the student will be placed on the school's Special Educational Needs register at Monitoring Stage. Should their needs continue or become more complex, a formal assessment will take place by a specialist agency, and the student moves to the SEN Support stage. If a student is given an Education Health Care Plan (EHCP), the student moves to a stage where the support will be guided following an Annual Review.

Support includes helping students by:

- Providing in-class support from HLTAs and Key Support Workers
- Differentiating work to reflect the individual needs of SEND students
- Withdrawing small groups of students for specific support projects such as reading, literacy and numeracy
- Working with 6th Form students

The SENDCO at Orion Eden Park is Mrs Feitor and she can be contacted via email: sfeitor@orionedenpark.org.uk

English as an Additional Language (EAL):

There are an increasing number of students for whom English is not their first language. This linguistic diversity is a source of richness and celebration at the school, yet we recognise that many of these students require additional help for them to reach their full potential. How we help EAL students:

- identify their needs on arrival
- monitor and support their integration to help them feel confident and safe
- monitor their progress and needs

- our staff are aware of the diversity in the school and have the tools to deliver to students with varying levels of English
- work in partnership with other class teachers to support their learning of English alongside the curriculum

Attendance:

We place great importance on excellent attendance and encourage all students to be in school every day. Absences should only occur in the case of genuine illness or unavoidable family emergencies. Our expectation is that every student achieves at least 97% attendance each term.

If your child is unable to attend school, please ensure that you contact the school office by telephone on the first morning of their absence. On their return, your child should also bring a written note from you confirming the reason for their absence.

Where possible, we kindly ask that medical or dental appointments are arranged outside of school hours. If an appointment during school time is unavoidable, your child should provide a note to their Form Tutor, and the school office must also be informed.

We also request that family holidays are not arranged during term time, as these cannot be authorised. In exceptional circumstances, if a leave of absence is unavoidable, requests should be made in writing to the Head of School well in advance.

Absence email: Absence@edenparkhigh.info

Punctuality:

We expect all our students to arrive at school, registration, lessons, and other appointments made with staff, on time. Students are expected to be on time both for the morning and afternoon sessions; poor punctuality is not acceptable. Please advise the school if your son/daughter is going to be late for any reason.

- School starts promptly at 8.25am – therefore we suggest pupils arrive no later than 8:10am so they are fully prepared for their learning.
- Students will be classed as late if they arrive after 8.20am - they will be issued with a detention on the same day.

Legal Status

Under the 1996 Education Act, the Parent/Carer has a legal responsibility to ensure that their child attends school both regularly and punctually. Failure to do so could result in the Parent/Carer being prosecuted in the Magistrates Court and potentially gaining a criminal record.

School Records:

If you change your address, email, home or work telephone number, or there are any other alterations which need to be made on your son/daughter's record, please inform the school, in writing, as soon as possible - it is essential that we know where to contact you quickly in an emergency. Contact the school office at enquires@orionedenpark.org.uk

Expectations of Orion Eden Park Students:

Learning

- Students are expected to show a commitment to learning in every lesson
- Students are expected to be 'Ready to Learn' in every lesson
- Students should be equipped for learning and ensure they have the necessary equipment, and books for every subject

Behaviour

- Students are ambassadors of Eden Park - we have high expectations of all our students and excellent behaviour is always expected
- We expect behaviour which is considerate to others, and which allows all students to concentrate on their work in lessons and to enjoy all that Eden Park has to offer – all teachers will work hard to prepare and mark the work and students are expected to work hard and to complete the work set, in class and at home
- Racist, sexist, or homophobic attitudes or actions are not acceptable and will be challenged in line with our Behaviour for Learning Policy
- Fighting and bullying will not be tolerated at Eden Park – these serious incidents will be dealt with in line with our Behaviour for Learning policy
- Where students fall short of expected standards a wide range of sanctions exist and we take care to apply the sanctions most appropriate to the situation
- Detentions are held after lessons/school for failure to complete work, lateness or for disruptive behaviour – VAR system
- Students may be placed in our seclusion room for failing to follow our Behaviour for Learning Policy
- If students are excluded from school, parents/carers are informed, and an appointment will be made for the parents/carers to meet a member of senior staff at a reintegration meeting
- It is expected that students will behave appropriately on the way to and from school, and any identified misbehaviour will be dealt with as if it had occurred in the school
- Chewing gum is not permitted
- Potentially dangerous items must not be brought to school
- Students are expected to take responsibility for all personal property. The school will not accept liability for the loss, theft or damage of mobile telephones, tablets, or ear buds. Large amounts of money should not be brought into school

School Uniform

Students are ambassadors of our school and are expected to dress and behave in a way that reflects the high standards we seek to achieve. In choosing Orion Eden Park, we trust parents will support our standards throughout their son/daughter's time at the school.

- Full school uniform is compulsory for all students in Years 7-11. Please see below for a detailed uniform list
- The uniform should be smart with all items clearly marked. If students are unable to wear the correct uniform for any reason the school must be notified in writing by a parent/carer with supporting medical evidence
- If students are not in full uniform, they will not be able to attend lessons.

- Students are also expected to adhere to the uniform rules on the journey to and from school

The Orion Eden Park Uniform

- Orion Eden Park Blazer
- Green Tie
- Jumpers
- Black pleated School skirt to be worn to the knee
- Black School Trousers
- Plain White School Shirt
- Tights and Socks should be plain black

School Uniform can be purchased from Wearabouts online at WearAbouts Schoolwear or from the Wearabouts shop at: 99 Sydenham Road, London, SE26 5UA.

Footwear

If a student arrives to school wearing incorrect footwear, they will be required to change their shoes or will have to work independently in school until they have the correct footwear.

Expectations of Orion Eden Park Students:

Learning

- Students are expected to show a commitment to learning in every lesson
- Students are expected to be 'Ready to Learn' in every lesson
- Students should be equipped for learning and ensure they have the necessary equipment, and books for every subject

Behaviour

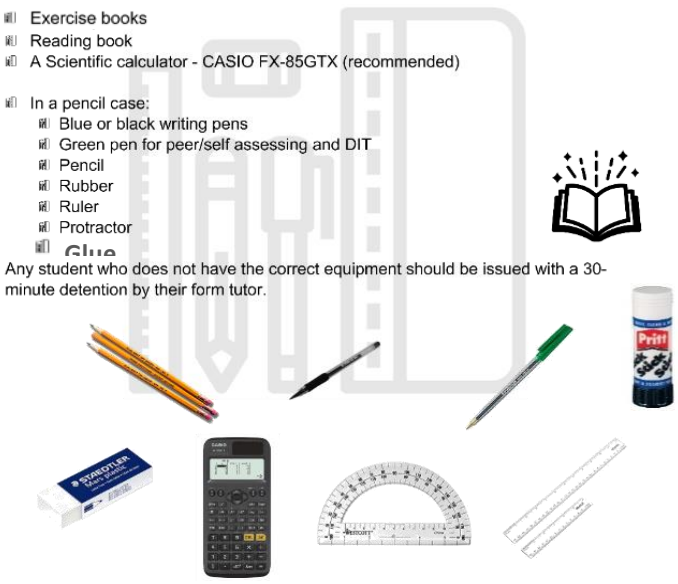
- Students are ambassadors of Eden Park - we have high expectations of all our students and excellent behaviour is always expected
- We expect behaviour which is considerate to others, and which allows all students to concentrate on their work in lessons and to enjoy all that Eden Park has to offer – all teachers will work hard to prepare and mark the work and students are expected to work hard and to complete the work set, in class and at home
- Racist, sexist, or homophobic attitudes or actions are not acceptable and will be challenged in line with our Behaviour for Learning Policy
- Fighting and bullying will not be tolerated at Eden Park – these serious incidents will be dealt with in line with our Behaviour for Learning policy
- Where students fall short of expected standards a wide range of sanctions exist and we take care to apply the sanctions most appropriate to the situation
- Detentions are held after lessons/school for failure to complete work, lateness or for disruptive behaviour – VAR system
- Students may be placed in our seclusion room for failing to follow our Behaviour for Learning Policy
- If students are excluded from school, parents/carers are informed, and an appointment will be made for the parents/carers to meet a member of senior staff at a reintegration meeting

- It is expected that students will behave appropriately on the way to and from school, and any identified misbehaviour will be dealt with as if it had occurred in the school
- Chewing gum is not permitted
- Potentially dangerous items must not be brought to school
- Students are expected to take responsibility for all personal property. The school will not accept liability for the loss, theft or damage of mobile telephones, tablets, or ear buds. Large amounts of money should not be brought into school

General

- Each pupil should have a suitable bag for carrying books to and from school.
- All electronic items e.g., MP3 players, games consoles etc. must NOT be brought to school. Smart phones are no longer permitted at Orion Eden Park.
- Jewellery may not be worn and should not be brought to school. Small plain stud earrings, one per ear lobe are permitted.
- False nails of any variety and the wearing of nail varnish are NOT permitted
- False eye lashes of any variety are NOT permitted
- Extreme styles of hair e.g., tram lines or unnatural colours of hair are not permitted
- Hair bands should be slim and of a dark colour e.g., black, navy blue. Hair ribbons/slides must be of a reasonable size and style
- Head scarves of a plain black or navy colour may be worn
- If you have any difficulty concerning any item on this list, please consult the school before purchasing.

Equipment for Lessons



It is your son or daughter's responsibility to be prepared, properly equipped and 'Ready to Learn' for every lesson. Not being prepared for learning may result in a detention; this includes not having the correct equipment.

Homework

The school believes that providing opportunities for additional learning at home offers students the chance to reinforce and extend the work covered in lessons. It should promote a wide variety of study skills, including individual research, self-discipline, and personal organisation. There are homework clubs to provide additional support for the completion of homework.

It is school policy to set homework on a regular basis, with a measure of flexibility as to the timing, duration and nature of the tasks set. All homework can be accessed via Arbor and both students and parents will be provided with a login. There may be occasions when students have no set task, but your son/daughter will be expected to work for approximately 10 hours per week in Key Stage 4.

Year 11	**Homework will be…**
All subjects will set one hour of home learning per week.	Sparx (Maths) SENECA Exam Papers Note making Essay practice

Communication

We no longer have school planners for students. All information about home learning can be accessed through the Arbor App for parents and students. Any other communication can be made via the form tutor, head of year, the school office, and comms via email or the school website.

How can parents/carers help with learning?

At Eden Park we are very keen for parents/carers to support and help students with their learning, but it is important, particularly as your child gets older, for him or her to become an independent learner.

To help you child you can:

- Give your son or daughter confidence through lots of praise and encouragement
- Read to, and with, your son/daughter as much as possible
- Make use of your local library
- Visit museums and places of interest
- Using web-based resources on the internet
- Set time aside to do homework
- Try to provide a reasonably quiet place for your son/daughter to complete homework
- Encourage your son/daughter to discuss their work with you
- Check Arbor for homework tasks

Safeguarding at Orion Eden Park

At Orion Eden Park we are fully committed to safeguarding and promoting the welfare of our students. We recognise our central responsibility in ensuring their safety and wellbeing.

All members of staff, both teaching and associate as well as volunteers, play an active role in protecting students from harm. This commitment is reflected in our daily practices and the ethos we foster, which aims to minimise risks to students' personal safety, including abuse, bullying and discrimination. We also strive to cultivate culture in which students feel confident and supported in speaking to staff about any concerns they may.

Key Staff Contacts:

- Mr N Atherton – Vice Principal and Designated Safeguarding Lead
- Miss Z Shenton – Deputy Safeguarding Lead

For safeguarding concerns, these staff members can be contacted via email on: ephdsl@eph.e21.co.uk

Tips for Parents

- ✓ Ensure that your child attends school every day.
- ✓ Check that your child has packed their bag the night before school and that they always have the equipment they require.
- ✓ Find a quiet time for them to complete their homework each evening and make this a habit – they will always have homework they should be doing.
- ✓ Ask your son or daughter what they are studying and what they find hard – try to work out together how you can help.
- ✓ Attend all Parents' Evenings at school and stay in regular contact with us – regularly ask your child about their progress, ask us about your child's progress and help us ensure that progress is maximised.
- ✓ Encourage your child to speak up when in difficulty, as you may be able to help find the answers.
- ✓ Keep copies of all relevant information and have key dates in your diary just in case your child needs help to remember.
- ✓ Always encourage your child not to give up.

Exam Information

	Core						
	Maths	**English Language**	**English Literature**	**Biology**	**Chemistry**	**Physics**	**Combined Science**
Exam Board	Pearson	AQA	AQA	Pearson	Pearson	Pearson	Pearson
No. of Exams	3	2	2	2	2	2	6
Coursework	No	No	No	No	No	No	No
Weighting							
Exam	100%	100%	100%	100%	100%	100%	100%
Practical	N/A	Spoken	N/A	N/A	N/A	N/A	N/A

	EBacc				
	Geography	**History**	**Computer Science**	**Spanish**	**French**
Exam Board	Pearson	Pearson	Pearson	AQA	AQA
No. of Exams	3	3	2	4	4
Coursework	No	No	No	No	No
Weighting					
Exam	100%	100%	100%	100%	100%
Practical	N/A	N/A	N/A	N/A	N/A

	Open Element					
	Business Studies	**Fine Art**	**Photography**	**Media Studies**	**3D Design**	**Graphics**
Exam Board	Pearson	AQA	AQA	WJEC	AQA	AQA
No. of Exams	2	1	1	2	1	1
Coursework	No	Yes	Yes	Yes	Yes	Yes
Weighting						
Exam	100%	**40%**	**40%**	**60%**	**40%**	**40%**
Practical	N/A	**60%**	**60%**	**40%**	**60%**	**60%**

	Open Element					
	Sociology	**Religious Studies**	**GCSE PE**	**Music**	**Drama**	**Dance**
Exam Board	AQA	AQA	AQA	Eduqas	Eduqas	AQA
No. of Exams	2	2	2	1	1	1
Coursework	No	No	Yes	Yes	Yes	Yes
Weighting						
Exam	100%	100%	60%	60%	60%	40%
Practical	N/A	N/A	40%	40%	40%	60%

	Vocational			
	Enterprise & Marketing	**Digital IT**	**Sports Science**	**Health & Social Care**
Exam Board	Pearson	Pearson	Cambridge National	Pearson
No. of Exams	1	1	1	1
Coursework	Yes	Yes	Yes	Yes
Exam	40%	33%	40%	33%
Weighting				
Practical	60%	67%	60%	67%

Tier of Entry

The school reserves the right to decide and determine the tier of entry for a student in their GCSE studies. Normally it will be in line with a student's Minimum Expected Grade (MEG) or Target. Tier of entry will be decided by Heads of Department and agreed by the SLT members overseeing the Year group, based on a student's performance on the PPEs during the academic year. If we intend entering a student for the Foundation Examination when the student's MEG indicates that their aspirational grade should be higher than a 5, this will be communicated clearly in advance to students and families, with reasons given.

Year 11 Subject Information

Subject	Recommended revision tools
Mathematics	**Exam board revision guides – Pearson REVISE:** Pearson Edexcel GCSE (9–1) Mathematics (pearsonschoolsandfecolleges.co.uk) **Excellent websites with tutorial videos and exam style questions for EVERY topic:** www.sparxmaths.uk Students have already been assigned a username and password. This is their homework platform www.corbettmaths.com Video tutorials, practice questions and exam papers www.mathsgenie.co.uk/gcse.html Video tutorials and exam questions https://www.mymathscloud.com/ Great place to access past and practice exam papers
English Language	**Exam Board – AQA CGP Revision Books** **Websites + Apps** BBC Bitesize App HOME | Cloud9Writing (cloud9englishclub.com) Seneca - Learn 2x Faster (senecalearning.com) English Language GCSE Titles (yorknotes.com) http://www.englishbiz.co.uk/ http://www.bbcbitesize.co.uk/ https://revisionworld.com/gcse-revision/gcse-exam-past-papers The British Library Resources (great for LangP2) British Library's free-to-access teaching resources | The British Library (bl.uk) **Sounds and Podcasts** GCSE English RevisionPod on Apple Podcasts

	Mr Bruff on YouTube Mr Crawford on Youtube
English Literature	**Exam Board – AQA CGP Revision Books for A Christmas Carol, Macbeth, Power and Conflict Poetry and An Inspector Calls** **Websites + Apps** The British Library Resources (great for Lit P1 +2) -British Library's free-to-access teaching resources | The British Library (bl.uk) HOME | Cloud9Writing (cloud9englishclub.com) BBC Bitesize App Seneca - Learn 2x Faster (senecalearning.com) http://www.englishbiz.co.uk/ http://www.bbcbitesize.co.uk/ https://revisionworld.com/gcse-revision/gcse-exam-past-papers York Notes GCSE English Literature Revision Guides **Sounds and Podcasts** BBC Sounds - Bitesize GCSE English Literature - Available Episodes Ted Ed Playlists such as Shakespeare and 'Why You Should Read' collection. GCSE English RevisionPod on Apple Podcasts Mr Bruff on YouTube Mr Crawford on Youtube
Biology	**Exam board revision guides – PEARSON REVISE:** https://www.pearsonschoolsandfecolleges.co.uk/secondary/subjects/science-secondary/pearson-edexcel-gcse-science-2016?focus=67b5dd5b-8ba5-451d-a64e-320df8e78b49&productType=a15b9e29-9550-4a80-9fb8-217fdddc5afd&series=dcc39e63-0416-427b-8ba0-ef8c22066245#products **Websites useful for revision** www.senecalearning.com https://www.physicsandmathstutor.com/past-papers/gcse-biology/#

	https://www.bbc.co.uk/bitesize/examspecs/zcq2j6f https://www.tassomai.com/
Chemistry	**Exam board revision guides – PEARSON REVISE:** https://www.pearsonschoolsandfecolleges.co.uk/secondary/subjects/science-secondary/pearson-edexcel-gcse-science-2016?focus=57a21880-8ca0-4fc8-b0ac-9a5161498fdd&productType=a15b9e29-9550-4a80-9fb8-217fdddc5afd&series=dcc39e63-0416-427b-8ba0-ef8c22066245#products **Websites useful for revision** www.senecalearning.com https://www.physicsandmathstutor.com/past-papers/gcse-chemistry/ https://www.bbc.co.uk/bitesize/examspecs/zy984j6 https://www.tassomai.com/
Physics	**Exam board revision guides – PEARSON REVISE:** https://www.pearsonschoolsandfecolleges.co.uk/secondary/subjects/science-secondary/pearson-edexcel-gcse-science-2016?focus=d2773429-7395-49fa-9792-c6910af6ab6e&productType=a15b9e29-9550-4a80-9fb8-217fdddc5afd&series=dcc39e63-0416-427b-8ba0-ef8c22066245#products **Websites useful for revision** www.senecalearning.com https://www.physicsandmathstutor.com/past-papers/gcse-physics/ https://www.bbc.co.uk/bitesize/examspecs/zqpshv4 https://www.tassomai.com/
Combined Science	**Exam board revision guides – PEARSON REVISE:** https://www.pearsonschoolsandfecolleges.co.uk/secondary/subjects/science-secondary/pearson-edexcel-gcse-science-2016?focus=0ff3bbb7-d5c9-4315-92ca-023c5c062c9e&productType=a15b9e29-9550-4a80-9fb8-217fdddc5afd&series=dcc39e63-0416-427b-8ba0-ef8c22066245#products **Websites useful for revision** www.senecalearning.com

	https://www.bbc.co.uk/bitesize/examspecs/zqkww6f https://www.tassomai.com/
Geography	**Knowledge Organisers for Paper 1, 2 and 3 [Under "Topic Booklet"] – Pearson:** Geography B (9–1) from 2016 | Pearson qualifications **Key Knowledge for Topics 1 to 9:** GCSE Geography - Edexcel - BBC Bitesize **Edexcel B Geography Revision Guide – Key Knowledge and Exam Practice:** Grade 9-1 GCSE Geography Edexcel B Complete Revision & Practice (with Online Edition): perfect for the 2023 and 2024 exams (CGP Edexcel B GCSE Geography): CGP Books, CGP Books: Amazon.co.uk: Books
History	Students can find digital resources relating to all their courses through their class 'Teams' folder. This includes textbooks, resources, past papers, and model answers. Further details about the specification can be found here: GCSE (9-1) History Specification Issue 6 (pearson.com) We only recommend specific textbooks and revision books. Titles relating to the following courses are strongly recommended: **History Medicine Through Time, C1250-Present: (Edexcel GCSE History (9-1)** **Early Elizabethan England 1558-1588 (EDEXCEL GCSE HISTORY (9-1)** **Superpower relations and the Cold War, 1941-91 (Edexcel GCSE (9-1)** **Weimar and Nazi Germany 1918-1939 (EDEXCEL GCSE HISTORY (9-1)** There are many quality video guides on sites such as YouTube. The exam walkthrough videos below are strongly recommended https://www.youtube.com/channel/UCDdeyxToNV6zYYwDuaqey6Q
Computer Science	**Exam Board – Pearson 1CP2**

	https://qualifications.pearson.com/content/dam/pdf/GCSE/Computer%20Science/2020/teaching-and-learning-materials/gcse-computer-science-subject-guide.pdf
Spanish	**Exam Board – AQA** **BBC bitesize: exam style questions for every topic -** https://www.bbc.co.uk/bitesize/examspecs/z4yyjhv **Spanish Grammar:** https://studyspanish.com/grammar
French	**Exam Board – AQA** **BBC bitesize: exam style questions for every topic -** https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr **French with Alexa – YouTube videos:** https://www.youtube.com/user/learnfrenchwithalexa Alexa is a French teacher who has short videos on grammar / GCSE topics / tips for GCSE exam
Business Studies	**Business Department website** **Exam board revision guides: Pearson REVISE** Pearson Revise for GCSE (pearsonschoolsandfecolleges.co.uk) **Excellent websites with tutorial videos and exam style questions for EVERY topic:** GCSE Business - Edexcel - BBC Bitesize Seneca | #1 GCSE Business Revision Tool - FREE (senecalearning.com)
Fine Art	https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8202/specification/specification-at-a-glance

Photography	https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8206/specification/specification-at-a-glance
3D Design	https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8205/specification/specification-at-a-glance
Graphic Comms	https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8203/specification
Media Studies	https://www.wjec.co.uk/media/pr5gmg5c/wjec-gcse-media-studies-spec-for-2017-e.pdf
Sociology	**GCSE Specification and Resources:** AQA | Subjects | Sociology | GCSE **Excellent resources for revision:** Sociology | tutor2u Hectic Teacher Sociology https://hecticteachersociology.com/ https://app.senecalearning.com/ ShortCutstvNew GCSE Sociology Knowledge Organisers
Religious Studies	AQA Revision Guide is primary revision source. AQA website past papers for Religious component make sure you are looking at the religions: Christianity and Islam only https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/assessment-resources?f.Resource+type%7C6=Mark+schemes&f.Component%7C7=Paper+1 AQA website past papers for Thematic component make sure you are looking at the Themes: B, C, E and F only

	BBC Bitesize only revise Christianity and Islam and the 4 Themes specified in No 3 GCSE Religious Studies - BBC Bitesize
GCSE PE	**Excellent websites with exam style questions for EVERY topic:** Seneca - Learn 2x Faster (senecalearning.com) GCSE Physical Education - AQA - BBC Bitesize **Creating of flashcards and practice tests:** Learning tools, flashcards, and textbook solutions | Quizlet
Music	**https://www.wjec.co.uk/media/mrvjqftj/wjec-gcse-music-spec-from-2016-e-290125.pdf**
Drama	**https://www.wjec.co.uk/media/n0bae522/wjec-gcse-drama-spec-from-2016-e-270824.pdf**
Dance	**https://www.aqa.org.uk/subjects/dance/gcse/dance-8236/specification/specification-at-a-glance**
Business Studies	**Business Department website** https://qualifications.pearson.com/en/qualifications/btec-tech-awards/enterprise-2022.html **Exam board revision guides: Pearson REVISE** My Revision Notes: Level 1/Level 2 Cambridge National in Enterprise & Marketing: Second Edition: Amazon.co.uk: Bayley, Tess, Oliver, Leanna: 9781398351226: Books Cambridge National in Enterprise and Marketing Revision Guide and Workbook with Digital Access (2 Years): Level 1/Level 2 (Cambridge Nationals): Chambers, Laura, Whatford, Julie: Amazon.co.uk: Books **Excellent websites with tutorial videos and exam style questions for EVERY topic:** GCSE Business - Edexcel - BBC Bitesize Seneca | #1 GCSE Business Revision Tool - FREE (senecalearning.com)
Hospitality & Catering	**Exam Board: WJEC**

	My Revision Notes: WJEC Level ½ Vocational Award in Hospitality and Catering ISBN-10: 1510473335 ISBN-13: 978-1510473331 Target success in WJEC Level 1/2 Vocational Award in Hospitality and Catering, Units 1 & 2, with this proven formula for effective, structured revision. Key content coverage is combined with exam-style tasks and practical tips to create a revision guide that students can rely on to review, strengthen, and test their knowledge.
BTEC tech award in Digital IT	**BTEC tech award in Digital Information Technologies revision guides – Pearson:** BTEC Tech Award 2022 Digital Information Technology Student Book (BTEC Tech Award IT): Amazon.co.uk: 9781292444604: Books Pearson REVISE BTEC Tech Award Digital Information Technology 2022 Practice Assessments Plus - 2023 and 2024 exams and assessments: for home learning, ... Tech Award in Digital Information Technology): Amazon.co.uk: Harber-Stuart, Colin: 9781292436227: Books **Excellent websites with tutorial videos and exam style questions for EVERY topic:** https://www.youtube.com/playlist?list=PL04uZ7242_M5C7q2Xry39ZSe3hOb3etQQ
CNAT Sports Science	https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j829/specification-at-a-glance/
Health & Social Care	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care-2022.html

Amendments to this information and updated links will be available on the school website.

Keep up to date

Eden Park High School - Home

info@edenparkhigh.com

Orion Eden Park | Facebook

orionedenpark|Instagram

0203 948 3864